

School Year 2009-2010

Grace Bordewich Mildred Bray Elementary

Adequate Yearly Progress Report for 2009-2010 School Year *FINAL RESULTS

School ID Number: 13201.1

School District: Carson

Grades Served: 0K-05

Principal: Valerie Dockery

Address: 110 Thompson Street
Carson City, NV 89703

Phone: 775-283-2400

School Designation: High Achieving - Growth

Designation Area Status:

ELA	Adequate
Math	Adequate
Other Indicator	Adequate

AYP Classification Information:

Grace Bordewich Mildred Bray Elementary has been classified as a school which demonstrated Adequate Yearly Progress during the 2009-2010 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

AYP Report Information:

This report contains information regarding the performance of this school during the 2009-2010 school year under the NCLB accountability model. Worksheet tabs, along the bottom of this file, report performance of the school in all AYP criteria.

Student Demographics:

Eligible Population: 298 students

Race & Ethnicity Composition	
American Indian / Alaskan Native	5.4%
Asian / Pacific Islander	2.3%
Hispanic / Latino	30.2%
Black / African American	3.0%
White / Caucasian	59.1%

Students with an IEP:	17.1%
Limited English Proficient (LEP) Students:	24.8%
Students Receiving Free or Reduced Price Lunch:	57.0%

Students Continuously Enrolled: 91.9%

Title I Funded School? Yes

Bordewich Bray ES 2009-2010 AYP Results

Population	ELA Participation	ELA Achievement		Math Participation	Math Achievement		Other Indicator
		ELA Status	ELA Safe Harbor		Math Status	Math Safe Harbor	
School	Yes	Yes	-	Yes	Yes	-	Yes
American Indian / Alaskan Native	Yes	***	***	Yes	***	***	
Asian / Pacific Islander	Yes	***	***	Yes	***	***	
Hispanic / Latino	Yes	No	Yes	Yes	Yes	-	
Black / African American	Yes	***	***	Yes	***	***	
White / Caucasian	Yes	Yes	-	Yes	Yes	-	
IEP	Yes	No	Yes	Yes	Yes	-	
LEP	Yes	Yes	-	Yes	Yes	-	
FRL	Yes	Yes	-	Yes	Yes	-	

Color Key	
	Did Not Make Adequate Yearly Progress
	WARNING: Status Level Below Baseline
	Sample Size Too Small to Evaluate
	Criteria Met Through Appeal

NA Denotes Sample Size = 0; Participation Rate Analysis Not Applicable

*** Denotes Sample Size < 25; Status and Safe Harbor Evaluations Not Applicable

* Denotes Safe Harbor Not Made Due To Other Indicator

- Denotes Data Not Available

UA Denotes 2 or 3 Year Averaging Appeal Applied

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Bordewich Bray ES	ELA Participation				Math Participation			
Population	Enrollment	ELA Participation (N >= 20)	ELA Participation (N < 20)	Make ELA Participation?	Enrollment	Math Participation (N >= 20)	Math Participation (N < 20)	Make Math Participation?
School	297.5	99.16%		Yes	298.0	99.33%		Yes
American Indian / Alaskan Native	16.0	-	16.0	Yes	16.0	-	16.0	Yes
Asian / Pacific Islander	7.0	-	7.0	Yes	7.0	-	7.0	Yes
Hispanic / Latino	90.0	99.44%		Yes	90.0	100.00%		Yes
Black / African American	9.0	-	9.0	Yes	9.0	-	9.0	Yes
White / Caucasian	175.5	98.86%		Yes	176.0	98.86%		Yes
IEP	51.0	98.04%		Yes	51.0	98.04%		Yes
LEP	74.0	99.32%		Yes	74.0	100.00%		Yes
FRL	170.0	99.71%		Yes	170.0	100.00%		Yes

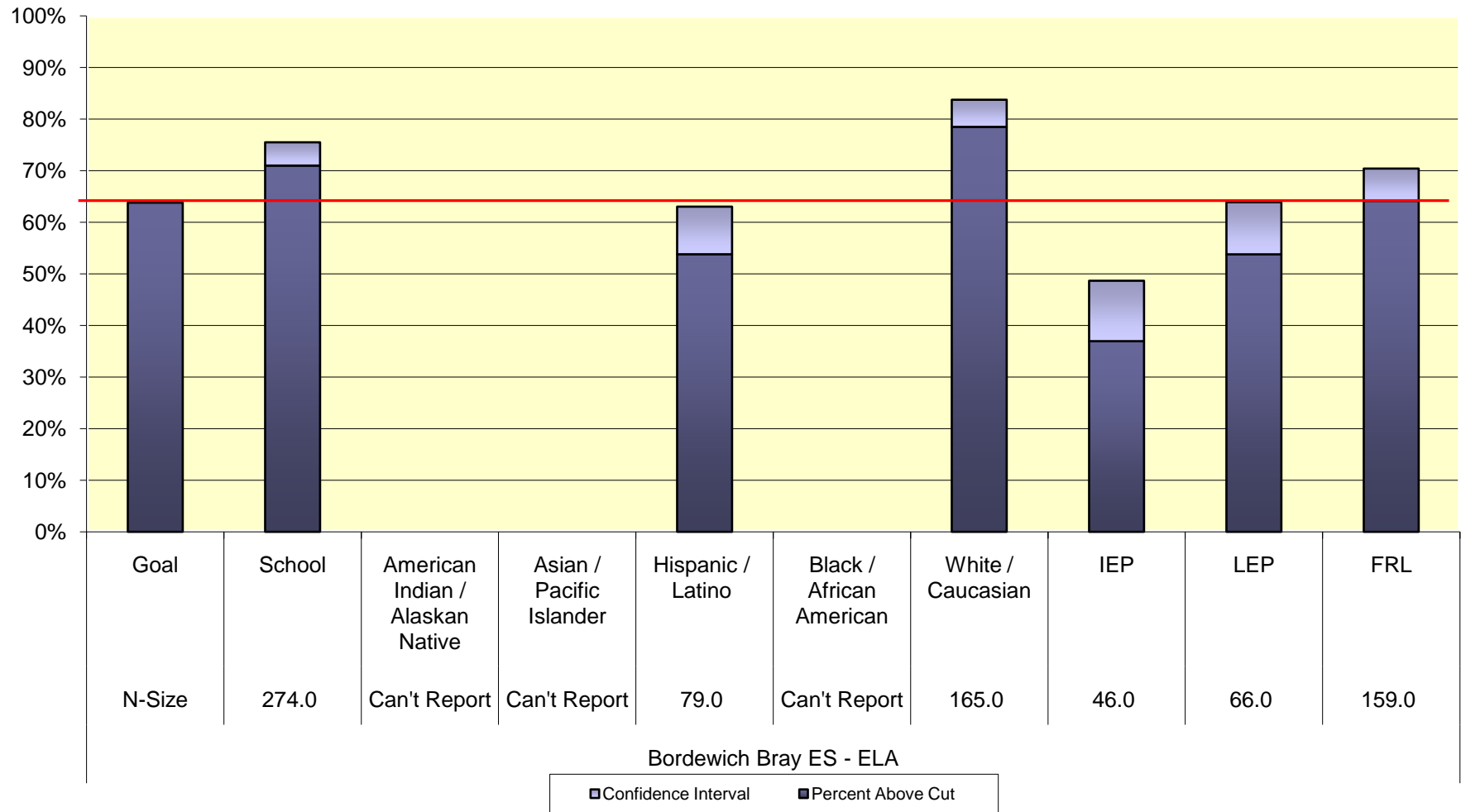
Color Key

NA	Participation Rate Analysis Not Applicable; Sample Size = 0
	Participation Rate Target Not Met
Appealed	Participation Rate Target Met Through Appeal

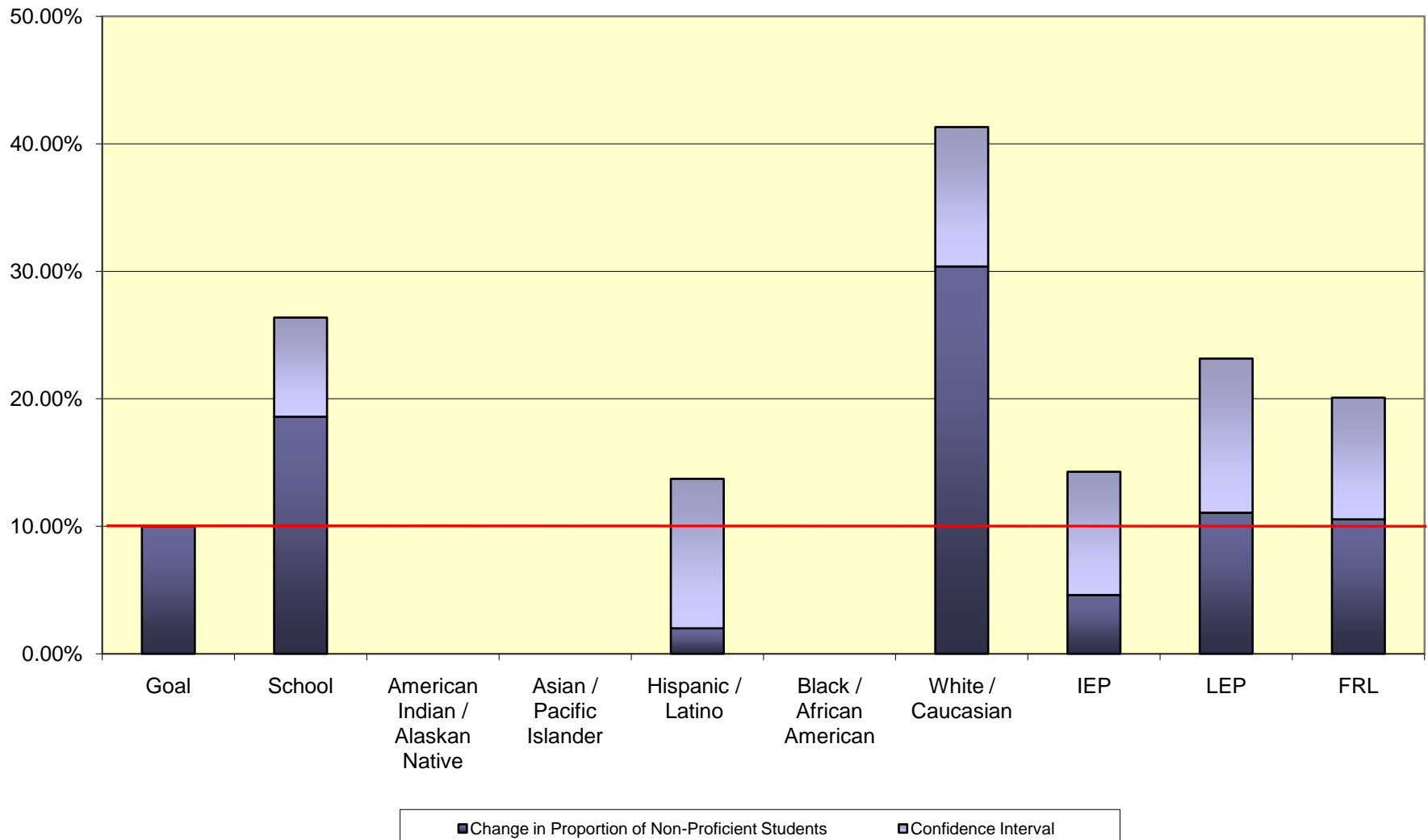
Participation Rate Goals

Group Size	Goal
N>=20	95%
N<20	N-1

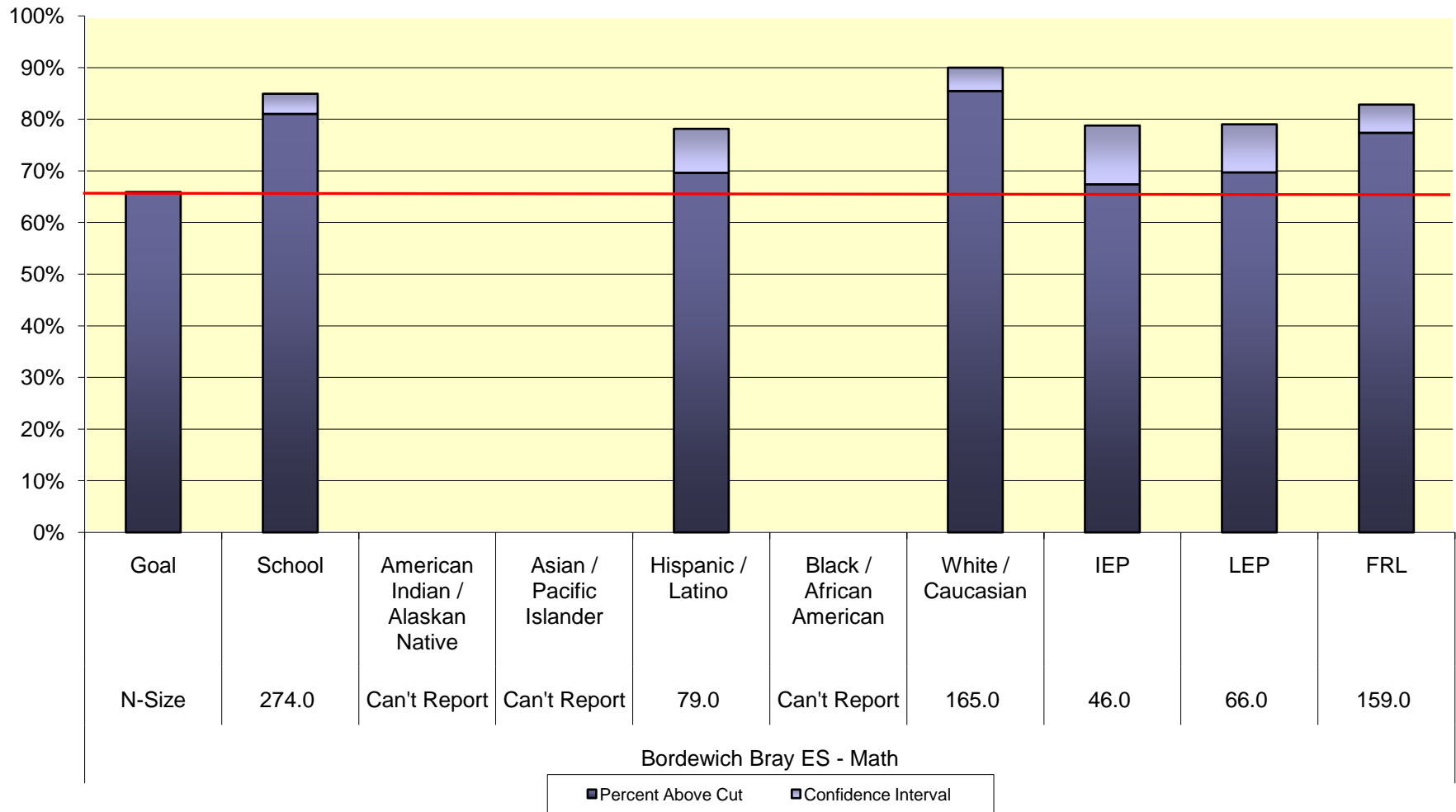
2009-2010 School Year ELA Status



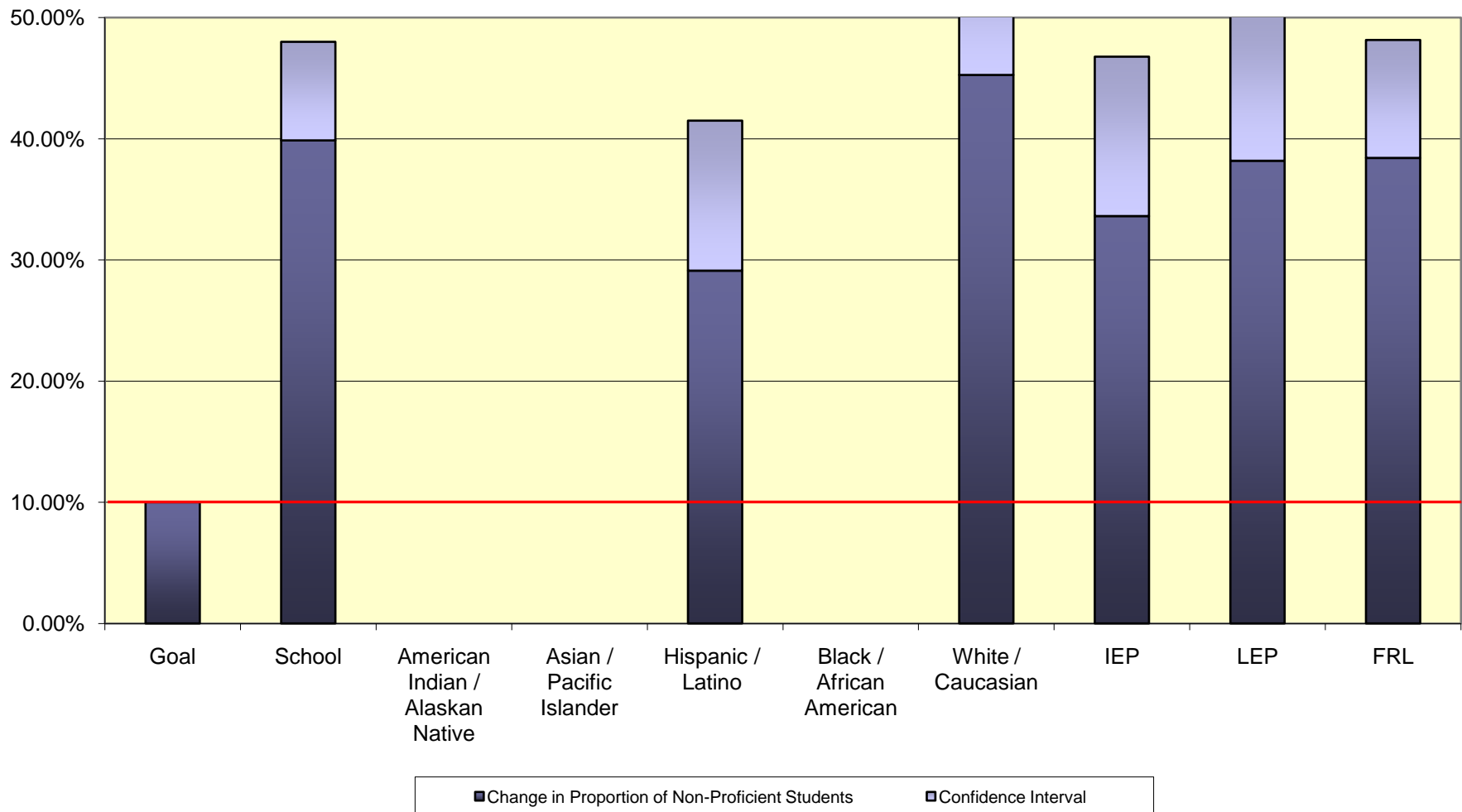
2009-2010 School Year ELA Reduction in Non-Proficient Students



2009-2010 School Year Math Status



2009-2010 School Year Math Reduction in Non-Proficient Students



School Year 2009-2010

Bordewich Bray ES	Graduation Rate	Average Daily Attendance		
Population		2009-2010	2008-2009	Make Other Indicator?
School		95.08%	-	Yes
American Indian / Alaskan Native		95.48%	-	Yes
Asian / Pacific Islander		95.43%	-	Yes
Hispanic / Latino		95.16%	-	Yes
Black / African American		95.49%	-	Yes
White / Caucasian		94.97%	-	Yes
IEP		94.24%	-	Yes
LEP		94.72%	-	Yes
FRL		94.60%	-	Yes

Color / Code Key	
	School Did Not Make AYP Due To Other Indicator
	Other Indicator Target For Disaggregated Group Not Met
	WARNING: Other Indicator Target Met Due to Growth
	Other Indicator Target Met Through Appeal
-	Other Indicator Data Not Available
NA	Not Applicable (No Data to Analyze)

Source Data for Graphs		Current Year AYP Data				Previous AYP Data			Growth Analysis		
Bordewich Bray ES		2009-2010	Population	PAC	CI	PAC	N-Size	CI	Change	CI Change	Safe Harbor
Bordewich Bray ES - ELA	N-Size	Goal		63.80%					10.00%		
	274.0	School		70.99%	4.51%	64.36%	245.5	5.03%	18.59%	7.78%	26.37%
	Can't Report	American Indian / Alaskan Native	CR	CR		72.97%	18.5	16.98%	CR	CR	CR
	Can't Report	Asian / Pacific Islander	CR	CR		CR	CR	CR	CR	CR	CR
	79.0	Hispanic / Latino		53.80%	9.23%	52.86%	70.0	9.81%	1.99%	11.73%	13.72%
	Can't Report	Black / African American	CR	CR		CR	CR	CR	CR	CR	CR
	165.0	White / Caucasian		78.48%	5.26%	69.10%	144.0	6.33%	30.38%	10.93%	41.31%
	46.0	IEP		36.96%	11.71%	33.91%	57.5	10.27%	4.61%	9.67%	14.27%
	66.0	LEP		53.79%	10.10%	48.04%	51.0	11.51%	11.06%	12.09%	23.15%
	159.0	FRL		64.15%	6.26%	59.93%	136.0	6.91%	10.54%	9.55%	20.09%

Bordewich Bray ES - Math	N-Size	Goal		65.90%					10.00%		
	274.0	School		81.02%	3.90%	68.44%	244.0	4.89%	39.86%	8.13%	48.00%
	Can't Report	American Indian / Alaskan Native	CR	CR		66.67%	18.0	18.28%	CR	CR	CR
	Can't Report	Asian / Pacific Islander	CR	CR		0.00%	4.0	0.00%	CR	CR	CR
	79.0	Hispanic / Latino		69.62%	8.51%	57.14%	70.0	9.73%	29.11%	12.38%	41.49%
	Can't Report	Black / African American	CR	CR		0.00%	9.0	0.00%	CR	CR	CR
	165.0	White / Caucasian		85.45%	4.51%	73.43%	143.0	6.08%	45.26%	11.69%	56.95%
	46.0	IEP		67.39%	11.37%	50.88%	57.0	10.89%	33.62%	13.15%	46.77%
	66.0	LEP		69.70%	9.31%	50.98%	51.0	11.52%	38.18%	12.39%	50.57%
	159.0	FRL		77.36%	5.46%	63.24%	136.0	6.80%	38.42%	9.73%	48.15%

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